

**ALLISON S. INJAIAN, PhD**  
inja@uga.edu

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#### **ACADEMIC APPOINTMENTS**

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2025 – present *Senior Lecturer*  
University of Georgia, Athens, GA  
Odum School of Ecology

2020 – 2025 *Lecturer*  
University of Georgia, Athens, GA  
Odum School of Ecology

2018 – 2020 *Edward W. Rose Postdoctoral Fellow*  
Cornell University, Ithaca, NY  
Department of Ecology and Evolution and Lab of Ornithology (Center for Conservation Bioacoustics)

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#### **ADMINISTRATIVE APPOINTMENTS**

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2022 – 2025 *Academic Coordinator*  
University of Georgia, Athens, GA  
Odum School of Ecology

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#### **EDUCATION**

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2013 – 2018 Ph.D. in Animal Behavior, University of California, Davis, CA  
2011 – 2013 M.S. in Ecology and Evolutionary Biology, University of Michigan, Ann Arbor, MI  
2006 – 2010 B.S. in Biology (with Honors), Spanish Minor, Ursinus College, Collegeville, PA

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#### **TEACHING EXPERIENCE**

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##### **Instructor of Record, Odum School of Ecology, University of Georgia, Athens, GA**

###### Lower division courses for Non-STEM majors

- Ecological Basis of Environmental Issues (ECOL1000): 3 cr, up to 264 students
- Our Planet: Ecological Basis of Life and Death (ECOL2000)\*: 3 cr, up to 35 students
  - \* *I developed this course in 2025, which was accepted by USG into the Core Curriculum (Life Sciences, Area 2) and the undergraduate Environmental Awareness Requirement.*

###### Upper division courses for STEM majors

- General Ecology (ECOL3500): 3 cr, up to 125 students

###### Upper-division courses for Ecology majors

- Urban Ecology (ECOL3770S): 3 cr Service-learning course, up to 16 students
- Behavioral Ecology (ECOL4540/6540): 3 cr, up to 30 students
- Environmental Practicum (ECOL4900S): 3 cr, up to 16 students

###### Seminar/Discussion courses

- Professional Development for Careers in Ecology (ECOL3400): 1 cr, discussion-based seminar, up to 65 students
- General Ecology Honors Breakout (ECOL3505H): 1 cr, discussion section for honors students enrolled in ECOL3500, up to 20 students

### Fully online, Asynchronous courses (Summer term)

- Our Planet: Ecological Basis of Life and Death (ECOL2000E)\*: 3 cr, up to 30 students  
*\* I developed this course, which will run for the first time in Summer 2026.*
- Behavioral Ecology Online (ECOL4540E/6540E)\*: 3 cr, up to 30 students  
*\* I developed this course, which will run for the first time in Summer 2025.*

### **Instructor of Record, Department of Ecology and Evolution, Cornell University, Ithaca, NY**

#### Lower division courses for Non-STEM majors

- Urban Ecology: The Nature of Our Cities (First-year writing seminar): 20 students

### **Teaching Assistant, Department of Ecology and Evolution, University of California, Davis, CA**

#### Lower division laboratory course

- Introduction to Biology: Principles of Ecology & Evolution (BIS2B, Lab TA): 1 cr, 24 students

#### Lower division course for Non-STEM majors

- Sex in the Natural World (EVE013, Lecture TA): 3 cr, 100 students

#### Upper division discussion sections

- Introduction to Ecology (EVE101, Lecture TA): 4 cr, 130 students
- Animal Communication (EVE107, Lecture TA and led Discussion sections): 4 cr, 100 students

## **SERVICE**

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### **Programmatic Support**

2023 – present **Peer Learning Assistants**, Odum School of Ecology, University of Georgia, Athens, GA  
Through my ECOL3500 lectures, I support 6 Undergraduate Ecology majors as Peer Learning Assistants (PLAs) with the Division of Academic Enhancement's 'Peer Learning and Teaching Others Program'. This program provides professional development opportunities PLAs, while also improving the learning experience for students enrolled in my course.

2022 – present **Peer Teaching Observations**, Odum School of Ecology, University of Georgia, Athens, GA  
Through my role as Academic Coordinator, I led the development of the OSE Peer Evaluation forms and process, managed peer teaching evaluation schedules and assignments for the 2024 - 2025 Academic year. I also organized a 3-part Peer Teaching evaluation training workshop for all peer evaluations, which ran in 2024 and 1015, and was attended by 20 OSE Faculty members.

2022 – present **Ecology Student Ambassador Program**, Odum School of Ecology, University of Georgia, Athens, GA  
I serve as the faculty advisor for the Student Ambassador Program, and as such collect applications and lead a committee to select student ambassadors each year, develop monthly professional development workshops, and coordinate ambassador activities such as the Reduce, Reuse Regalia and Lab Coat Lending sustainability initiatives, alumni engagement, and coordinate new and prospective student meetings alongside the Undergraduate advisor. [Website link.](#)

2021 – present **New Student Orientation**, Odum School of Ecology, University of Georgia, Athens, GA  
I meet with all incoming first year ecology majors and transfer students, along with their families, each summer to share information about the Odum School's academic programs. Specifically, I highlight our degree programs (AB and BS), course options, study away and abroad, internships and research, clubs, and sense of community.

2021 – 2023	<b>Ecology Undergraduate Peer Mentorship Program</b> , Odum School of Ecology, University of Georgia, Athens, GA I served as the faculty advisor for the student-led peer-peer mentorship program among Ecology majors. In this role, I supported the leaders of the program in developing and carrying out monthly meetings.
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## Committees

2025 – Present	UGA Award for Excellence in Teaching Selection Committee, Office of the Senior Vice President of Academic Affairs and Provost, UGA
2025 – Present	Academic Partner Engagement, Office of Student Affairs, UGA
2025 – present	Academic Programs Strategic Planning Working Group, Odum School of Ecology, UGA
2025 – present	Peer Teaching Observation Committee (Chair), Odum School of Ecology, UGA
2024 – present	Public Service and Outreach Working Group, Odum School of Ecology, UGA
2024	Search Committee Member for Academic Professional, Division of Biological Sciences, UGA
2024	Search Committee Member for Lecturer, Odum School of Ecology, UGA
2023	Search Committee Chair for Research and Teaching Postdoc, Odum School of Ecology, UGA
2023	Search Committee Member for IT Paraprofessional, Odum School of Ecology, UGA
2023	Search Committee Chair for Limited-term Lecturer, Odum School of Ecology, UGA
2022 – 2025	Executive Committee, Odum School of Ecology, UGA
2022 – 2025	Academic Programs Committee, Odum School of Ecology, UGA
2022 – 2025	University Council's Human Resources Committee, UGA
2022	Search Committee Member for Academic Program Assistant, Odum School of Ecology, UGA
2021 – 2022	University Council, UGA
2021	Search Committee Member for Research and Teaching Postdoc, Odum School of Ecology, UGA
2020 – 2025	Undergraduate Committee, Odum School of Ecology, UGA
2019 – 2022	Animal Behavior Society Conservation Committee

## MENTORSHIP

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### Undergraduate Students

#### Current Students

*Reina Scott*, a current B.S. student in Ecology that has served as a student ambassador since Fall 2025.

*Katie Hollister*, a current A.B. student in Ecology that has served as a student ambassador since Fall 2025.

*Liz Sharp*, a current B.S. student in Ecology that has served as a student ambassador since Fall 2025.

*Melanie Frick*, a current A.B. student in Ecology that has served as a student ambassador since Fall 2025.

*Aiden Amaya*, a current B.S. student in Biological Sciences, that served as a peer learning assistant in my General Ecology course in Fall 2025.

*Hannah Moffatt*, a current B.S. student in Ecology, that served as a peer learning assistant in my General Ecology course in Fall 2025.

*Chloe Crump*, a current B.S. student in Biological Sciences, that served as a peer learning assistant in my General Ecology course in Fall 2025.

*Ryan Donovan*, a current A.B. student in Ecology that has served as a student ambassador since Fall 2023.

*Luke Krohn*, a current A.B. student in Ecology that has served as a student ambassador since Fall 2023.

*Anderson Smith*, a current B.S. student in Ecology that has served as a student ambassador since Fall 2024.

*Camy Teichman*, a current B.S. student in Ecology that has served as a student ambassador since Fall 2024.

*Dhruv Singh*, a current B.S. student in Ecology that has served as a student ambassador since Fall 2024.

*Mathews Do Carmo Nascimento*, a current B.S. student in Ecology that served as a peer learning assistant in my General Ecology course in Fall 2024, and a student ambassador from 2025 – 2026.

#### Former Students

*Sarah Piña Serrano* (A.B. in Ecology, '25), served as an Undergraduate TA in my Urban Ecology course in Spring 2025.

*Adriana Ackerman* (B.S. in Biological Sciences, '25), served as a Peer Learning Assistant in my General Ecology course in Fall 2024.

*Parker Kuczmanski* (B.S. in Biological Sciences, '25), served as a Peer Learning Assistant in my General Ecology course in Fall 2024.

*Anvi Srivastava*, (B.S. in Ecology, '25), served as a peer learning assistant in my General Ecology course in Fall 2023 and Fall 2024.

*Ashley Orlett* (A.B. in Ecology, '25), served as a peer learning assistant in my General Ecology course in Fall 2023 and Fall 2024.

*Magz Thompson*, (B.S. in Ecology, '25), served as a peer learning assistant in my General Ecology course in Fall 2023.

*Carmel Serban*, (B.S. in Ecology, '25), served as a peer learning assistant in my General Ecology course in Fall 2023.

*Tiffanie Torrey* (B.S. in Ecology, '25), served as a peer learning assistant in my General Ecology course in Fall 2023 and a lead Peer Learning Assistant in Fall 2024. I also mentored Tiffanie as an Ecology Student Ambassador in the 2024-2025 academic year.

*Kariana Colon* (B.S. in Ecology, '25), mentored as an Ecology Student Ambassador for 1 year.

*Catherine Hanks* (B.S. in Ecology, '25), mentored as an Ecology Student Ambassador for 1 year.

*Luke Grider* (A.B. in Ecology, '25), mentored as an Ecology Student Ambassador for 1 year.

*Sam Dilley* (A.B. in Ecology, '25), mentored as an Ecology Student Ambassador for 3 years.

*Paige Robinson*, (A.B. in Ecology, '25), mentored as an Ecology Student Ambassador for 3 years.

*Riley Forrestall* (B.S. in Ecology, '25), mentored as an Ecology Student Ambassador for 2 years.

*Margaret Xiao* (A.B. in Ecology, '24), mentored as an Ecology Student Ambassador for 2 years.

*CJ Jones*, a former Odum Student (B.S. in Ecology, '24) who served as a Peer Learning Assistant in General Ecolgoy course in Fall 2023.

*Isaac Wood*, a former Odum Student (B.S. in Ecology, '24) who I mentored as an Ecology Student Ambassador for 2 years. Applied and completed a science-education-focused REU program at RIT in Summer 2022.

*Sophia Rubin*, a former Odum Student (A.B. in Ecology, '24) who served an Undergraduate TA for my Urban Ecology course in Spring 2024.

*Caroline Anscombe*, a former Odum Student (B.S. in Ecology, '23), who served as an Ecology Student Ambassador from 2022-2023. Caroline is currently pursuing a PhD in Biological Sciences at the University of Notre Dame.

*Jestin Freeze*, a former Odum Student (B.S. in Ecology, '23) who served as an Undergraduate TA for my General Ecology course in Fall 2022 and Spring 2023. Currently pursuing a PhD in Ecology, Evolution and Marine Biology at the University of California, Santa Barbara.

*Zoe Alexander*, a former Odum Student (A.B. in Ecology, '23) who served as an Undergraduate TA for my General Ecology course in Fall 2022 and Urban Ecology course in Spring 2023. Currently pursuing an MS in Marine Policy at the University of Maine.

*Julia Weil*, a former Odum Student (B.S. in Ecology, '22) who is currently pursuing a PhD in Biological Sciences with Dr. Jim Adelman at the University of Memphis.

## Postdoctoral Scholars

*Dr. Robert Richards*, I provided weekly mentorship, guidance, and feedback to Dr. Richards with regards to his teaching, during his appointment as the Odum School of Ecology Research and Teaching postdoc.

## Faculty

*Dr. Austin Heill*, as a past service-learning fellow, I met with Dr. Heill 2x per semester in 2024 – 2025 to provide mentorship and guidance as he developed a service-learning course in Marine Sciences at UGA.

## RESEARCH EXPERIENCE

2022 – 2025    **Science-education Research**, University of Georgia, Athens, GA

I am the principal investigator on an education study, collaborating with Dr. Emily Rosenzweig in the College of Education, and Dr. Robert Richards in Dept of Biological Sciences at GA Tech. This study, which ran in two sections of my ECOL3500 course in Fall 2022 and Fall 2023, and investigated the impact of student choice over grading scheme on student motivation and learning gains.

2021 – 2025	<b>Faculty Learning Community on Service-learning Research</b> , Office of Service Learning, University of Georgia, Athens, GA Administered student surveys and faculty focus groups to assess if service-learning classes bolstered student resilience and well-being during the pandemic, through faculty-student relationships
2018 – 2020	<b>Postdoctoral Research</b> , Department of Ecology and Evolution, Cornell University, Ithaca NY Physiological effects of artificial light at night in tree swallows ( <i>Tachycineta bicolor</i> ) Advisor: Dr. Maren Vitousek
	<b>Postdoctoral Research</b> , Center for Conservation Bioacoustics, Cornell Lab of Ornithology, Ithaca NY Assessing the effects of aircraft events on vocalization behavior in passerine bird communities using passive acoustic monitoring Advisor: Dr. Holger Klinck
2013 – 2018	<b>Doctoral Research</b> , Animal Behavior Graduate Group, University of California, Davis, CA An integrative study of traffic noise impacts on tree swallows ( <i>Tachycineta bicolor</i> ) Advisor: Dr. Gail Patricelli
2011 – 2013	<b>Master's Research</b> , Department of Ecology and Evolution, University of Michigan, Ann Arbor MI Intraspecific variation in individual face recognition abilities in <i>Polistes fuscatus</i> paper wasps Advisor: Dr. Liz Tibbetts

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#### **PUBLICATIONS** ( \* denotes an undergraduate co-author)

18. Matthews, P., J. Calabria, J. Denk-Stull, H. Fling, J. Glenn, **A. S. Injaian**, M. Kozak, M. Landers-Potts, K. Thompson. 2025. Faculty and Student Perceptions of Service-Learning's Influence on University Student Resilience. *Journal of Higher Education Outreach & Engagement*, 29: 23.
17. Rosenzweig, E., X. Chen, Y. Song, A. Baldwin, M. Barger, M. Cotterell, J. Dees, **A. S. Injaian**, J. Walker, C. Wiegert, N. Weliweriya, and P. Lemons. 2025. Switching within STEM: Examining the motivational concerns that college students report considering when changing career plans within STEM fields. *Journal of Educational Psychology*, <https://doi.org/10.1037/edu0000939>
16. McNew, S., C. Taff, , C. Zimmer, J. Uehling, T. A. Ryan, D. Chang von Oordt, J. Houtz, **A. S. Injaian**, and M. Vitousek. 2024. Developmental stage-dependent effects of perceived predation risk on nestling tree swallows (*Tachycineta bicolor*). *Ecology*, 1- 17. <https://doi.org/10.1002/ecy.4307>
15. Rosenzweig, E., X. Chen, Y. Song, A. Baldwin, M. Barger, M. Cotterell, J. Dees, **A. S. Injaian**, N. Liyanage, J. Walker, C. Wiegert, and P. Lemons. 2024. Beyond STEM Attrition: Changing career plans within STEM fields in college is associated with lower motivation, certainty, and satisfaction about one's career. *International Journal of STEM Education* 11:15, <https://doi.org/10.1186/s40594-024-00475-6>.
14. Taff. C. C., S. M. McNew, C. Zimmer, J. J. Uehling, J. L. Houtz, T. A. Ryan, D. Chang van Oordt, **A. S. Injaian**, and M. N. Vitousek. 2023. Social signal manipulation and environmental challenges have independent effects on physiology, internal microbiome, and reproductive performance in tree swallows (*Tachycineta bicolor*). *Journal of Experimental Zoology Part A: Ecological and Integrative Physiology*, 1- 13. <https://doi.org/10.1002/jez.2722>
13. **Injaian, A. S.**, J. J. Uehling, C. C. Taff, and M. N. Vitousek. 2021. Effects of artificial light at night on avian provisioning, corticosterone, and reproductive success. *Integrative and Comparative Biology*: icab055, <https://doi.org/10.1093/icb/icab055>

12. **Injaian, A. S.**, E. D. Lane\*, and H. Klinek. 2021. Aircraft events correspond with vocal behavior in a passerine. *Scientific Reports* 11:1197.
11. **Injaian, A. S.**, C. D. Francis, J. Q. Ouyang, D. M. Dominoni, J. W. Donald, M. J. Fuxjager, W. Goymann, M. Hau, J. F. Husak, M. A. Johnson, B. K. Kircher, R. Knapp, L. B. Martin, E. T. Miller, L. A. Schoenle, T. D. Williams and M. N. Vitousek. 2020. Baseline and stress-induced corticosterone levels across birds and reptiles do not reflect urbanization levels. *Conservation Physiology* 8: coz110.
10. **Injaian, A. S.**, P. L. Gonzalez-Gomez, C. C. Taff, A. K. Bird, A. D. Ziur\*, G. L. Patricelli, M. F. Haussmann, and J. C. Wingfield. 2019. Traffic noise exposure alters nestling physiology and telomere attrition through direct, but not maternal, effects in a free-living bird. *General and Comparative Endocrinology* 176: 14-21.
9. **Injaian, A. S.**, C. C. Taff, K. L. Pearson\*, M. M. Y. Gin\*, G. L. Patricelli and M. N. Vitousek. 2018. Effects of experimental chronic traffic noise exposure on adult and nestling corticosterone levels, and nestling body condition in a free-living bird. *Hormones and Behavior* 106: 19-27.
8. **Injaian, A. S.**, L. Y. Poon\*, and G. L. Patricelli. 2018. Effects of experimental anthropogenic noise on avian settlement patterns and reproductive success. *Behavioral Ecology* 29: 1181-1189.
7. **Injaian, A. S.**, C. C. Taff, and G. L. Patricelli. 2018. Experimental anthropogenic noise impacts avian parental behavior, nestling growth and nestling oxidative stress. *Animal Behaviour* 136: 31-39.
6. Tibbetts, E. A., **A. S. Injaian**, M. Sheehan, E. Wong, and N. Desjardins. 2018. Intraspecific variation in learning: worker wasps are less able to learn and remember individual conspecific faces than queen wasps. *American Naturalist* 191: 595-603.
5. **Injaian, A. S.** and E. A. Tibbetts. 2015. Advertised quality and resource value affect aggression and social vigilance in paper wasp contests. *Animal Behaviour* 102: 259-266.
4. **Injaian, A. S.** and E. A. Tibbetts. 2014. Cognition across castes: Individual recognition in worker *Polistes fuscatus* wasps. *Animal Behaviour* 87: 91-96.
3. Tibbetts, E. A. and **A. S. Injaian**. 2013. Preferential phenotypic association linked with cooperation in paper wasps. *Journal of Evolutionary Biology* 26: 2350-2358.
2. Belasen, A., E. Burkett, **A. S. Injaian**, K. Li, D. Allen and I. Perfecto. 2013. Effect of sub-canopy habitat selection in the blue-spotted salamander (*Ambystoma laterale-jeffersonianum unisexual complex*). *Copeia* 2: 258-265.
1. Foster A, C. Miller, A. Bilko, **A. S. Injaian**, B.A. Bailey. 2010. Cardiac enlargement during pregnancy may involve new myocyte formation. *FASEB J* 24: 622.7.

## **FELLOWSHIPS, GRANTS & AWARDS**

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### **Fellowships**

2022 – 2023	Service-Learning Fellow, Office of Service Learning, University of Georgia	\$2,500
2020	Teaching Academy Fellows Program, University of Georgia	-
2017	Professors for the Future Fellowship, UC Davis Graduate Studies	\$3,000
2013	Animal Behavior Graduate Group Fellowship, University of California, Davis	\$20,000
2013	Matthaei Botanical Gardens Fellowship, University of Michigan	\$627
2012	Rackham Centennial Spring/Summer Fellowship, University of Michigan	\$6,000
2009	Summer Fellows Research, Ursinus College	\$3,000

### **Grants**

2025	Campus Sustainability Grant, University of Georgia (Faculty sponsor/advisor)	\$1,426
2024	Parents' Leadership Council, University of Georgia	\$569
2024	Service-learning Support Grant, University of Georgia Office of Service-learning	\$500
2024	Office of Service-Learning Support Grant, University of Georgia	\$500

2024	Campus Sustainability Grant, University of Georgia (Faculty sponsor/advisor)	\$3,225
2023	Parents' Leadership Council, University of Georgia	\$1,775
2022	Parents' Leadership Council, University of Georgia	\$1,380
2022	Service-learning Support Grant, University of Georgia Office of Service-learning	\$500
2016	Society for Integrative & Comparative Biology Grant-in-Aid of Research	\$1,000
2016	ARCS Foundation Scholar, ARCS Foundation	\$10,000
2015	Animal Behavior Society Student Research Grant	\$1,000
2015	ARCS Foundation Scholar, ARCS Foundation	\$10,000
2012	Graduate Student Research Grant, Rackham, University of Michigan	\$1,497
2012	Departmental Block Grant, EEB University of Michigan	\$846

### Awards

2025	Student Career Success Influencer Award, University of Georgia Career Center	-
2023	Outstanding Teaching Faculty Award, University of Georgia Odum School	-
2018	Dean's Mentorship Award, UC Davis College of Biological Sciences	\$5,000
2016	Conference Travel Award, Animal Behaviour Society	\$500
2015	Outstanding Graduate Student Teaching Award, UC Davis Graduate Studies	\$500

### INVITED TALKS

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“From Community Engagement to Community Science: Breaking Barriers in Discovery” (Panelist, 45 mins).  
 Agrivoltaics Round Table. September 30<sup>th</sup>, 2025. Odum School of Ecology, University of Georgia, Athens, GA, USA.

“Departments, Evidence, Observation, Oh My! How UGA departments are collaborating to improve teaching and learning” (Panelist, 90 mins). Active Learning Summit. February 28<sup>th</sup>, 2025. University of Georgia, Athens, GA, USA.

“The nature of noise pollution: Understanding noise impacts on native, declining birds” (20 mins). Ecology, Evolution, and Behavior Department Seminar. University of Minnesota – Twin Cities. September 24, 2021. *Delivered via Zoom.*

“Physiological mediators of behavioral change in tree swallows exposed to artificial light at night” (30 min). Society of Integrative and Comparative Biology (Symposium Title: Blinded by the Light: Effects of Light Pollution Across Diverse Natural Systems.) January 3 – 7, 2021. Virtual Conference.

“Do aircraft events alter the vocal behavior of passerine bird communities?” (30 min). Acoustical Society of America Meeting (Symposium Title: Noise Impacts on Acoustic Communication in Birds.) December 3, 2019. San Diego, CA, USA.

“Effects of experimental traffic noise exposure on behavior and physiology in tree swallows” (30 min). Northeast Regional Environmental Acoustics Seminar. Hosted by the University of Vermont and the University of New Hampshire. October 9, 2018.

“Growing up in a noisy world: An experimental study of how traffic noise impacts tree swallows” (1 hour). Animal Behavior Graduate Group Seminar Series. University of California, Davis, CA. November 4, 2016.

“The nature of noise pollution: A multi-level study of noise impacts on a native, declining bird” (12 min.). Annual Symposium for ARCS Scholars. Quadras Conference Center, Menlo Park, CA. May 2, 2016.

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### CONFERENCE PRESENTATIONS (\* denotes an undergraduate co-author)

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Fling, H. E., J. L. Glenn and **A. S. Injaian**. Engaging first-year students in service-learning to build resilience. University System of Georgia Teaching & Learning Conference. April 2-4, 2025. Columbus, GA, USA (*10-min Presentation*).

**Injaian, A.S.** & R. Richards. Chosen, rather than required, participation in formative assessments resulted in higher STEM course grades. University System of Georgia Teaching & Learning Conference. April 2-4, 2025. Columbus, GA, USA (*10-min Presentation*).

Matthews, P. M., **A. S. Injaian**, J. Calabria, K. Thompson, & M. Landers-Potts. Applying research-based strategies to boost student resilience in your classroom and institution: An interactive workshop. Gulf-South Summit on Service Learning and Civic Engagement through Higher Education. April 15 – 17, 2024. Auburn, AL, USA (*60 minutes, Workshop*).

Harden, P.\*, E. Hackmeyer\*, M. Willetts\*, P. Buxton\*, R. Barfield\*, S. Rubin\*, M. Sinclair\*, M. Leatherwood\*, & **A. Injaian**. Gaining Insight Through Environmental Education and Community Outreach. Georgia Climate Conference. May 15 – 17, 2023. Athens, GA, USA (*Poster*).

Thompson, K., **A. Injaian**, M. Landers-Potts, P. Matthews, J. Denk Stull, M. Kozak, & D. Mitchell. Service-learning and resilience: What your students and colleagues wish you knew. April Gulf South Summit on Service-Learning and Civic Engagements Through Higher Education. April 12 – 14, 2023. Athens, GA, USA (*Workshop*).

Matthews, P. M., J. Calabria, K. Thompson, M. Landers-Potts, & **A. S. Injaian**. Building student resilience through challenges in the service-learning classroom. Lilly Conference on Innovative Strategies to Advance Student Learning. August 8 -10, 2022. Asheville, NC, USA (*Oral*).

Matthews, P. M., J. Calabria, K. Thompson, M. Landers-Potts, **A. S. Injaian**, & C. Scartz. Supporting student resilience through service-learning. Gulf-South Summit on Service Learning and Civic Engagement through Higher Education. March 23 – 25, 2022. Virtual Conference. (*Oral*).

**Injaian, A. S.**, and H. Klinck. 2019. Assessing the effects of aircraft noise on the vocal behavior of passerine bird communities. Animal Behavior Society Meeting. July 24, 2019. Chicago, IL, USA. (*Oral*).

**Injaian, A. S.**, C. C. Taff, K. L. Pearson\*, M. M. Y. Gin\*, G. L. Patricelli and M. N. Vitousek. 2019. Effects of experimental chronic traffic noise exposure on adult and nestling corticosterone levels, and nestling body condition in a free-living bird. Society for Integrative and Comparative Biology Annual Meeting. January 7, 2019. Tampa, FL, USA. (*Oral*).

**Injaian, A. S.**, C. C. Taff, and G. L. Patricelli. 2018. Experimental anthropogenic noise impacts parental behavior, and nestling Growth and oxidative stress in a non-urban bird. Society for Integrative and Comparative Biology Annual Meeting. January 6, 2018. San Francisco, CA, USA. (*Oral*).

**Injaian, A. S.** and G. L. Patricelli. 2016. Traffic noise impacts adult behavior and nestling growth in Tree Swallows. Animal Behavior Society Meeting. August 3, 2016. Columbia, MO, USA. (*Oral*).

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## PROFESSIONAL DEVELOPMENT

### Workshops

Online Course Design Studio. Office of Teaching and Learning Excellence, University System of Georgia. July 15 – 31, 2024.

Academic Affairs Faculty Symposium on Teaching and learning for Student Retention and Wellbeing. Teaching Academy, University of Georgia. March 28 – 29, 2024.

Teaching Evaluation Workshop Series for UGA Faculty. DeLTA Project, University of Georgia. January – March 2024 (six, 1-hr 15-min sessions).

Mindful Conflict Management. Office of Faculty Affairs, University of Georgia. August 8, 2023 (9AM – 3PM).

Emotional Intelligence and Diversity. Office of Institutional Diversity, University of Georgia. October 6, 2020  
(9 – 11AM)