

ALLISON S. INJAIAN, PhD

inja@uga.edu

www.researchgate.net/profile/Allison_Injaian

ACADEMIC APPOINTMENTS

- 2022 – present *Academic Coordinator (16% Administration)*
University of Georgia, Athens, GA
Odum School of Ecology
- 2020 – present *Lecturer (64% Instruction, 20% Service*)*
** Note: Without the Academic Coordinator role, my allocation of effort is 80% instruction and 20% service.*
University of Georgia, Athens, GA
Odum School of Ecology
- 2018 – 2020 *Edward W. Rose Postdoctoral Fellow*
Cornell University, Ithaca, NY
Department of Ecology and Evolution and Lab of Ornithology (Center for Conservation Bioacoustics)

EDUCATION

- 2013 – 2018 Ph.D. in Animal Behavior, University of California, Davis, CA
- 2011 – 2013 M.S. in Ecology and Evolutionary Biology, University of Michigan, Ann Arbor, MI
- 2006 – 2010 B.S. in Biology (with Honors), Spanish Minor, Ursinus College, Collegeville, PA

TEACHING EXPERIENCE

Instructor of Record, Odum School of Ecology, University of Georgia, Athens, GA

- 2024
Urban Ecology (3 cr, 3000-level service-learning course, 8 students)
Behavioral Ecology (3 cr, 4000/6000-level lecture, 20 students)
General Ecology (3 cr, 3000-level lecture, 14 students)
General Ecology (3 cr, 3000-level lecture, 129 students)
General Ecology (3 cr, 3000-level lecture, 79 students)
Professional Development for Careers in Ecology (1 cr, discussion-based seminar, 65 students)
- 2023
Urban Ecology (3 cr, 3000-level service-learning course, 15 students)
Behavioral Ecology (3 cr, 4000/6000-level course-based undergraduate research experience (CURE), 15 students)
General Ecology (3 cr, 3000-level lecture, 155 students)
General Ecology (3 cr, 3000-level lecture, 30 students)
General Ecology (3 cr, 3000-level lecture, 129 students)
General Ecology (3 cr, 3000-level lecture, 129 students)
Professional Development for Careers in Ecology (1 cr, discussion-based seminar, 61 students)
- 2022
Urban Ecology (3 cr, 3000-level service-learning course, 19 students)
Behavioral Ecology (3 cr, 4000/6000-level course-based undergraduate research experience (CURE), 30 students)
General Ecology (3 cr, 3000-level lecture, 75 students)
Professional Development for Careers in Ecology (1 cr, discussion-based seminar, 61 students)

- 2021 General Ecology (3 cr, 3000-level lecture, 128 students)
 Ecological Basis of Environmental Issues (3 cr, 1000-level lecture for non-majors, 278 students)
 Environmental Practicum (3 cr, 4000-level service-learning course, 16 students)
 Behavioral Ecology (3 cr, 4000/6000-level course-based undergraduate research experience (CURE), 27students)
 Professional Development for Careers in Ecology (1 cr, discussion-based seminar, 57 students)
- 2020 General Ecology (3 cr, 3000-level lecture, 127 students)
 Ecological Basis of Environmental Issues (3 cr, 1000-level lecture for non-majors, 264 students)
 Professional Development for Careers in Ecology (1 cr, discussion-based seminar, 58 students)

Instructor of Record, Department of Ecology and Evolution, Cornell University, Ithaca, NY

- 2019 Urban Ecology: The Nature of Our Cities (First-year writing seminar)

Teaching Assistant, Department of Ecology and Evolution, University of California, Davis, CA

- 2018 Introduction to Ecology (discussion sections of upper division course)
 Introduction to Biology: Principles of Ecology & Evolution (lab sections of lower division course)
- 2017 Animal Communication (discussion sections of upper division course)
- 2016 Introduction to Biology: Principles of Ecology & Evolution (lab sections of lower division course)
 Sex in the Natural World (discussion sections of non-majors course)
- 2015 Animal Communication (discussion sections of upper division course)
- 2014 Introduction to Biology: Principles of Ecology & Evolution (lab sections of lower division course)

SERVICE

Programmatic Support

- 2023 – present **Peer Learning Assistants**, Odum School of Ecology, University of Georgia, Athens, GA
 Through my ECOL3500 lectures, I support 6 Undergraduate Ecology majors as Peer Learning Assistants (PLAs) with the Division of Academic Enhancement's 'Peer Learning and Teaching Others Program'. This program provides professional development opportunities PLAs, while also improving the learning experience for students enrolled in my course.
- 2022 – present **Peer Teaching Evaluations**, Odum School of Ecology, University of Georgia, Athens, GA
 Through my role as Academic Coordinator, I led the development of the OSE Peer Evaluation forms and process, managed peer teaching evaluation schedules and assignments for the 2024 -2025 Academic year. I also organized a 3-part Peer Teaching evaluation training workshop for all peer evaluations, which ran in Spring 2024 and was attended by 15 OSE Faculty members.
- 2022 – present **Ecology Student Ambassador Program**, Odum School of Ecology, University of Georgia, Athens, GA
 I serve as the faculty advisor for the Student Ambassador Program, and as such collect applications and lead a committee to select student ambassadors each year, develop monthly professional development workshops, and coordinate ambassador activities such as the Reduce, Reuse Regalia and Lab Coat Lending sustainability initiatives, alumni engagement, and coordinate new and prospective student meetings alongside the Undergraduate advisor. [Website link.](#)
- 2021 – present **New Student Orientation**, Odum School of Ecology, University of Georgia, Athens, GA
 I meet with all incoming first year ecology majors and transfer students, along with their families, each summer to share information about the Odum School's academic programs. Specifically, I highlight our degree programs (AB and BS), course options, study away and abroad, internships and research, clubs, and sense of community.

2021 – 2023 **Ecology Undergraduate Peer Mentorship Program**, Odum School of Ecology, University of Georgia, Athens, GA
 I served as the faculty advisor for the student-led peer-peer mentorship program among Ecology majors. In this role, I supported the leaders of the program in developing and carrying out monthly meetings.

Committees

2024 Search Committee Member for Academic Professional, Division of Biological Sciences, UGA
 2024 Search Committee Member for Lecturer, Odum School of Ecology, UGA
 2024 – present Peer Teaching Evaluation Core Committee, Odum School of Ecology, UGA
 2023 Search Committee Chair for Research and Teaching Postdoc, Odum School of Ecology, UGA
 2023 Search Committee Member for IT Paraprofessional, Odum School of Ecology, UGA
 2023 Search Committee Chair for Limited-term Lecturer, Odum School of Ecology, UGA
 2022 – present Executive Committee, Odum School of Ecology, UGA
 2022 – present Academic Programs Committee, Odum School of Ecology, UGA
 2022 – present University Council's Human Resources Committee, UGA
 2022 Search Committee Member for Academic Program Assistant, Odum School of Ecology, UGA
 2021 – present University Council, UGA
 2021 Search Committee Member for Research and Teaching Postdoc, Odum School of Ecology, UGA
 2020 – present Undergraduate Committee, Odum School of Ecology, UGA
 2019 – 2022 Animal Behavior Society Conservation Committee

MENTORSHIP

Undergraduate Students

Current Students

Sam Dilley, a current A.B. student in Ecology that has served as a student ambassador since Fall 2022.
Paige Robinson, a current A.B. student in Ecology that has served as a student ambassador since Fall 2022.
Riley Forrestall, a current B.S. student in Ecology that has served as a student ambassador since Fall 2023.
Ryan Donovan, a current A.B. student in Ecology that has served as a student ambassador since Fall 2023.
Luke Krohn, a current A.B. student in Ecology that has served as a student ambassador since Fall 2023.
Kariana Colon, a current B.S. student in Ecology that has served as a student ambassador since Fall 2024.
Catherine Hanks, a current B.S. student in Ecology that has served as a student ambassador since Fall 2024.
Anderson Smith, a current B.S. student in Ecology that has served as a student ambassador since Fall 2024.
Camy Teichman, a current B.S. student in Ecology that has served as a student ambassador since Fall 2024.
Dhruv Singh, a current B.S. student in Ecology that has served as a student ambassador since Fall 2024.
Luke Grider, a current B.S. student in Ecology that has served as a student ambassador since Fall 2024.
Tiffany Torrey, a current B.S. student in Ecology that served as a peer learning assistant in my General Ecology course in Fall 2023 and a lead Peer Learning Assistant in Fall 2024. I also mentored Tiffany as an Ecology Student Ambassador in the 2024-2025 academic year.
Sarah Piña Serrano, a current A.B. student in Ecology that will serve as an Undergraduate TA in my Urban Ecology course in Spring 2025.
Mathews Do Carmo Nascimento, a current B.S. student in Ecology that served as a peer learning assistant in my General Ecology course in Fall 2024.
Adriana Ackerman, a current B.S. student in Biological Sciences that served as a peer learning assistant in my General Ecology course in Fall 2024.
Parker Kuczmanski, a current B.S. student in Biological Sciences that served as a peer learning assistant in my General Ecology course in Fall 2024.
Anvi Srivastava, a current B.S. student in Ecology that served as a peer learning assistant in my General Ecology course in Fall 2023 and Fall 2024.
Ashley Orlett, a current A.B. student in Ecology that served as a peer learning assistant in my General Ecology course in Fall 2023 and Fall 2024.
Magg Thompson, a current B.S. student in Ecology that served as a peer learning assistant in my General Ecology course in Fall 2023.

Carmel Serban, a current B.S. student in Ecology that served as a peer learning assistant in my course in my General Ecology course in Fall 2023.

Former Students

Margaret Xiao, a former Odum Student (A.B. in Ecology, '24) who I mentored as an Ecology Student Ambassador for 2 years.

CJ Jones, a former Odum Student (B.S. in Ecology, '24) who served as a Peer Learning Assistant in General Ecology course in Fall 2023.

Isaac Wood, a former Odum Student (B.S. in Ecology, '24) who I mentored as an Ecology Student Ambassador for 2 years. Applied and was accepted into a science-education-focused REU program at RIT in Summer 2022.

Sophia Rubin, a former Odum Student (A.B. in Ecology, '24) who served an Undergraduate TA for my Urban Ecology course in Spring 2024, and is currently applying to MS Archaeology programs.

Caroline Anscombe, a former Odum Student (B.S. in Ecology, '23), who served as an Ecology Student Ambassador from 2022-2023. Caroline is currently completing an MS in Crop, Soil, and Environmental Sciences at the University of Arkansas, and applying to PhD programs.

Jestin Freeze, a former Odum Student (B.S. in Ecology, '23) who served as an Undergraduate TA for my General Ecology course in Fall 2022 and Spring 2023. Currently applying to PhD programs in Ecology.

Zoe Alexander, a former Odum Student (A.B. in Ecology, '23) who served as an Undergraduate TA for my General Ecology course in Fall 2022 and Urban Ecology course in Spring 2023. Currently applying to MS programs and working as a Program Assistant at the National Academy of the Sciences.

Julia Weil, a former Odum Student (B.S. in Ecology, '22) who is currently pursuing a PhD in Biological Sciences with Dr. Jim Adelman at the University of Memphis

Postdoctoral Scholars

Dr. Robert Richards, in his position as the Odum School of Ecology Research and Teaching postdoctoral fellow, I have provided substantial mentorship, guidance, and feedback to Dr. Richards with regards to his teaching.

RESEARCH EXPERIENCE

2022 – present **Science-education Research**, University of Georgia, Athens, GA

I am the principal investigator on an education study, collaborating with Dr. Emily Rosenzweig in the College of Education, and Dr. Robert Richards in Dept of Biological Sciences at GA Tech. This study, which ran in two sections of my ECOL3500 course in Fall 2022 and Fall 2023, and investigated the impact of student choice over grading scheme on student motivation and learning gains.

2021 – present **Faculty Learning Community on Service-learning Research**, Office of Service Learning, University of Georgia, Athens, GA

Administered student surveys and faculty focus groups to assess if service-learning classes bolstered student resilience and well-being during the pandemic, through faculty-student relationships

2018 – 2020 **Postdoctoral Research**, Department of Ecology and Evolution, Cornell University, Ithaca NY
Physiological effects of artificial light at night in tree swallows (*Tachycineta bicolor*)
Advisor: Dr. Maren Vitousek

Postdoctoral Research, Center for Conservation Bioacoustics, Cornell Lab of Ornithology, Ithaca NY
Assessing the effects of aircraft events on vocalization behavior in passerine bird communities using passive acoustic monitoring
Advisor: Dr. Holger Klinck

2013 – 2018 **Doctoral Research**, Animal Behavior Graduate Group, University of California, Davis, CA
An integrative study of traffic noise impacts on tree swallows (*Tachycineta bicolor*)
Advisor: Dr. Gail Patricelli

2011– 2013 **Master's Research**, Department of Ecology and Evolution, University of Michigan, Ann Arbor MI
 Intraspecific variation in individual face recognition abilities in *Polistes fuscatus* paper wasps
 Advisor: Dr. Liz Tibbetts

PUBLICATIONS (* denotes an undergraduate co-author)

16. McNew, S., C. Taff, , C. Zimmer, J. Uehling, T. A. Ryan, D. Chang von Oordt, J. Houtz, **A. S. Injaian**, and M. Vitousek. 2024. Developmental stage-dependent effects of perceived predation risk on nestling tree swallows (*Tachycineta bicolor*). *Ecology*, 1- 17. <https://doi.org/10.1002/ecy.4307>
15. Rosenzweig, E., X. Chen, Y. Song, A. Baldwin, M. Barger, M. Cotterell, J. Dees, **A. S. Injaian**, N. Liyanage, J. Walker, C. Wiegert, and P. Lemons. 2024. Beyond STEM Attrition: Changing career plans within STEM fields in college is associated with lower motivation, certainty, and satisfaction about one's career. *International Journal of STEM Education* 11:15, <https://doi.org/10.1186/s40594-024-00475-6>.
14. Taff, C. C., S. M. McNew, C. Zimmer, J. J. Uehling, J. L. Houtz, T. A. Ryan, D. Chang van Oordt, **A. S. Injaian**, and M. N. Vitousek. 2023. Social signal manipulation and environmental challenges have independent effects on physiology, internal microbiome, and reproductive performance in tree swallows (*Tachycineta bicolor*). *Journal of Experimental Zoology Part A: Ecological and Integrative Physiology*, 1- 13. <https://doi.org/10.1002/jez.2722>
13. **Injaian, A. S.**, J. J. Uehling, C. C. Taff, and M. N. Vitousek. 2021. Effects of artificial light at night on avian provisioning, corticosterone, and reproductive success. *Integrative and Comparative Biology*: icab055, <https://doi.org/10.1093/icb/icab055>
12. **Injaian, A. S.**, E. D. Lane*, and H. Klinck. 2021. Aircraft events correspond with vocal behavior in a passerine. *Scientific Reports* 11:1197.
11. **Injaian, A. S.**, C. D. Francis, J. Q. Ouyang, D. M. Dominoni, J. W. Donald, M. J. Fuxjager, W. Goymann, M. Hau, J. F. Husak, M. A. Johnson, B. K. Kircher, R. Knapp, L. B. Martin, E. T. Miller, L. A. Schoenle, T. D. Williams and M. N. Vitousek. 2020. Baseline and stress-induced corticosterone levels across birds and reptiles do not reflect urbanization levels. *Conservation Physiology* 8: coz110.
10. **Injaian, A. S.**, P. L. Gonzalez-Gomez, C. C. Taff, A. K. Bird, A. D. Ziur*, G. L. Patricelli, M. F. Haussmann. and J. C. Wingfield. 2019. Traffic noise exposure alters nestling physiology and telomere attrition through direct, but not maternal, effects in a free-living bird. *General and Comparative Endocrinology* 176: 14-21.
9. **Injaian, A. S.**, C. C. Taff, K. L. Pearson*, M. M. Y. Gin*, G. L. Patricelli and M. N. Vitousek. 2018. Effects of experimental chronic traffic noise exposure on adult and nestling corticosterone levels, and nestling body condition in a free-living bird. *Hormones and Behavior* 106: 19-27.
8. **Injaian, A. S.**, L. Y. Poon*, and G. L. Patricelli. 2018. Effects of experimental anthropogenic noise on avian settlement patterns and reproductive success. *Behavioral Ecology* 29: 1181-1189.
7. **Injaian, A. S.**, C. C. Taff, and G. L. Patricelli. 2018. Experimental anthropogenic noise impacts avian parental behavior, nestling growth and nestling oxidative stress. *Animal Behaviour* 136: 31-39.
6. Tibbetts, E. A., **A. S. Injaian**, M. Sheehan, E. Wong, and N. Desjardins. 2018. Intraspecific variation in learning: worker wasps are less able to learn and remember individual conspecific faces than queen wasps. *American Naturalist* 191: 595-603.
5. **Injaian, A. S.** and E. A. Tibbetts. 2015. Advertised quality and resource value affect aggression and social vigilance in paper wasp contests. *Animal Behaviour* 102: 259-266.
4. **Injaian, A. S.** and E. A. Tibbetts. 2014. Cognition across castes: Individual recognition in worker *Polistes fuscatus* wasps. *Animal Behaviour* 87: 91-96.

3. Tibbetts, E. A. and **A. S. Injaian**. 2013. Preferential phenotypic association linked with cooperation in paper wasps. *Journal of Evolutionary Biology* 26: 2350-2358.
2. Belasen, A., E. Burkett, **A. S. Injaian**, K. Li, D. Allen and I. Perfecto. 2013. Effect of sub-canopy habitat selection in the blue-spotted salamander (*Ambystoma laterale-jeffersonianum unisexual complex*). *Copeia* 2: 258-265.
1. Foster A, C. Miller, A. Bilko, **A. S. Injaian**, B.A. Bailey. 2010. Cardiac enlargement during pregnancy may involve new myocyte formation. *FASEB J* 24: 622.7.

MANUSCRIPTS IN PROGRESS (* denotes an undergraduate co-author)

- Rosenzweig, E., X. Chen, Y. Song, A. Baldwin, M. Barger, M. Cotterell, J. Dees, **A. Injaian**, J. Walker, C. Wiegert, N. Weliweriya, and P. Lemons. 2024. Switching within STEM: Examining the motivational concerns that college students report considering when changing career plans withing STEM fields. *In Press: Journal of Educational Psychology*.
- Matthews, P., J. Calabria, J. Denk-Stull, H. Fling, J. Glenn, **A. Injaian**, M. Kozak, M. Landers-Potts, K. Thompson. Faculty and Student Perceptions of Service-Learning's Influence on University Student Resilience. *In Review: Journal of Higher Education Outreach & Engagement*.
- Uehling, J. J., C. C. Taff, J. L. Houtz, P. Becker*, **A. S. Injaian**, and M. N. Vitousek. Predictors and consequences of diet variation in a declining generalist aerial insectivore. *In Review: Oecologia*.

FELLOWSHIPS, GRANTS & AWARDS

Fellowships

2022 – 2023	Service-Learning Fellow, Office of Service Learning, University of Georgia	\$2,500
2020	Teaching Academy Fellows Program, University of Georgia	-
2017	Professors for the Future Fellowship, UC Davis Graduate Studies	\$3,000
2013	Animal Behavior Graduate Group Fellowship, University of California, Davis	\$20,000
2013	Matthaei Botanical Gardens Fellowship, University of Michigan	\$627
2012	Rackham Centennial Spring/Summer Fellowship, University of Michigan	\$6,000
2009	Summer Fellows Research, Ursinus College	\$3,000

Grants

2025	<i>Under NSF Review:</i> ADVANCE UGA: Cultivating a vibrant STEM academic workforce through departmental and institutional change (Co-PI)	\$1,249,978
2024	Parents' Leadership Council, University of Georgia	\$569
2024	Service-learning Support Grant, University of Georgia Office of Service-learning	\$500
2024	Office of Service-Learning Support Grant, University of Georgia	\$500
2024	Campus Sustainability Grant, University of Georgia (Faculty sponsor/advisor)	\$3,225
2023	Parents' Leadership Council, University of Georgia	\$1,775
2022	Parents' Leadership Council, University of Georgia	\$1,380
2022	Service-learning Support Grant, University of Georgia Office of Service-learning	\$500
2016	Society for Integrative & Comparative Biology Grant-in-Aid of Research	\$1,000
2016	ARCS Foundation Scholar, ARCS Foundation	\$10,000
2015	Animal Behavior Society Student Research Grant	\$1,000
2015	ARCS Foundation Scholar, ARCS Foundation	\$10,000
2012	Graduate Student Research Grant, Rackham, University of Michigan	\$1,497
2012	Departmental Block Grant, EEB University of Michigan	\$846

Awards

2023	Outstanding Teaching Faculty Award, University of Georgia	-
2018	Dean's Mentorship Award, UC Davis College of Biological Sciences	\$5,000
2016	Conference Travel Award, Animal Behaviour Society	\$500
2015	Outstanding Graduate Student Teaching Award, UC Davis Graduate Studies	\$500

INVITED TALKS

- "The nature of noise pollution: Understanding noise impacts on native, declining birds" (20 min). Ecology, Evolution, and Behavior Department Seminar. University of Minnesota – Twin Cities. September 24, 2021. *Delivered via Zoom*.
- "Physiological mediators of behavioral change in tree swallows exposed to artificial light at night" (30 min). Society of Integrative and Comparative Biology (Symposium Title: Blinded by the Light: Effects of Light Pollution Across Diverse Natural Systems.) January 3 – 7, 2021. Virtual Conference.
- "Do aircraft events alter the vocal behavior of passerine bird communities?" (30 min). Acoustical Society of America Meeting (Symposium Title: Noise Impacts on Acoustic Communication in Birds.) December 3, 2019. San Diego, CA, USA.
- "Effects of experimental traffic noise exposure on behavior and physiology in tree swallows" (30 min). Northeast Regional Environmental Acoustics Seminar. Hosted by the University of Vermont and the University of New Hampshire. October 9, 2018.
- "Growing up in a noisy world: An experimental study of how traffic noise impacts tree swallows" (1 hour). Animal Behavior Graduate Group Seminar Series. University of California, Davis, CA. November 4, 2016.
- "The nature of noise pollution: A multi-level study of noise impacts on a native, declining bird" (12 min.). Annual Symposium for ARCS Scholars. Quadras Conference Center, Menlo Park, CA. May 2, 2016.

CONFERENCE PRESENTATIONS (* denotes an undergraduate co-author)

- Matthews, P. M., **A. S. Injaian**, J. Calabria, K. Thompson, & M. Landers-Potts. Applying research-based strategies to boost student resilience in your classroom and institution: An interactive workshop. Gulf-South Summit on Service Learning and Civic Engagement through Higher Education. April 15 – 17, 2024. Auburn, AL, USA (60 minutes, *Workshop*).
- Harden, P.*, E. Hackmeyer*, M. Willetts*, P. Buxton*, R. Barfield*, S. Rubin*, M. Sinclair*, M. Leatherwood*, & **A. Injaian**. Gaining Insight Through Environmental Education and Community Outreach. Georgia Climate Conference. May 15 – 17, 2023. Athens, GA, USA (*Poster*).
- Thompson, K., **A. Injaian**, M. Landers-Potts, P. Matthews, J. Denk Stull, M. Kozak, & D. Mitchell. Service-learning and resilience: What your students and colleagues wish you knew. April Gulf South Summit on Service-Learning and Civic Engagements Through Higher Education. April 12 – 14, 2023. Athens, GA, USA (*Workshop*).
- Matthews, P. M., J. Calabria, K. Thompson, M. Landers-Potts, & **A. S. Injaian**. Building student resilience through challenges in the service-learning classroom. Lilly Conference on Innovative Strategies to Advance Student Learning. August 8 -10, 2022. Asheville, NC, USA (*Oral*).
- Matthews, P. M., J. Calabria, K. Thompson, M. Landers-Potts, **A. S. Injaian**, & C. Scartz. Supporting student resilience through service-learning. Gulf-South Summit on Service Learning and Civic Engagement through Higher Education. March 23 – 25, 2022. Virtual Conference. (*Oral*).

- Injaian, A. S.,** and H. Klinck. 2019. Assessing the effects of aircraft noise on the vocal behavior of passerine bird communities. Animal Behavior Society Meeting. July 24, 2019. Chicago, IL, USA. (*Oral*).
- Injaian, A. S.,** C. C. Taff, K. L. Pearson*, M. M. Y. Gin*, G. L. Patricelli and M. N. Vitousek. 2019. Effects of experimental chronic traffic noise exposure on adult and nestling corticosterone levels, and nestling body condition in a free-living bird. Society for Integrative and Comparative Biology Annual Meeting. January 7, 2019. Tampa, FL, USA. (*Oral*).
- Injaian, A. S.,** C. C. Taff, and G. L. Patricelli. 2018. Experimental anthropogenic noise impacts parental behavior, and nestling Growth and oxidative stress in a non-urban bird. Society for Integrative and Comparative Biology Annual Meeting. January 6, 2018. San Francisco, CA, USA. (*Oral*).
- Injaian, A. S.** and G. L. Patricelli. 2016. Traffic noise impacts adult behavior and nestling growth in Tree Swallows. Animal Behavior Society Meeting. August 3, 2016. Columbia, MO, USA. (*Oral*).

PROFESSIONAL DEVELOPMENT

Workshops

- Academic Affairs Faculty Symposium on Teaching and learning for Student Retention and Wellbeing. Teaching Academy, University of Georgia. March 28 – 29, 2024.
- Teaching Evaluation Workshop Series for UGA Faculty. DeLTA Project, University of Georgia. January – March 2024 (six, 1-hr 15-min sessions).
- Mindful Conflict Management. Office of Faculty Affairs, University of Georgia. August 8, 2023 (9AM – 3PM).
- Emotional Intelligence and Diversity. Office of Institutional Diversity, University of Georgia. October 6, 2020 (9 – 11AM)